**PROFESSIONAL DEVELOPMENT RECORD**

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| Role | Name | Institution |
| Trainee Teacher | **James Bird** | **Eastleigh College** |
| Subject Mentor | **Ashley Vaughan** | **Eastleigh College** |
| Professional Mentor | **n/a** | **n/a** |
| Tutor | **Julie Vince/ Robert Hill** | **Eastleigh College/ University of Portsmouth** |

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| --- | --- | --- | --- | --- |
| Development Need | How will I address this development need? | | By when | Ref 2014 Professional Standards |
| **1** Strive to create and implement new strategies to better explain complex theoretical topics such as Electromagnetism. | Use more varied tools, perhaps utilising practical demonstrations, to include a more varied range of learning styles during the learning process. | | **December 2019** | **4**  **14** |
| Progress – Student Comments (with dates) | | Progress – Mentor Comments (with dates) | | |
| **2** Implementation of digital technologies more frequently during lessons. | Utilise multiple tools including Google Classroom to facilitate the use of modern technology within the classroom. | | **October 2019 *(ongoing)*** | **15** |
| Progress – Student Comments (with dates) | | Progress – Mentor Comments (with dates) | | |
| **3** Review and evaluate own teaching methods. | Reflect upon lessons and consider what went well and what could have been improved upon. Implement changes during next session to provide more enjoyable and effective sessions. | | **November 2019** | **1**  **2**  **10** |
| Progress – Student Comments (with dates) | | Progress – Mentor Comments (with dates) | | |
| **4** Make improvements to scheme of learning | Update SOL to include highlighted embedded English and maths, clear learning objectives, references to resources used and identify assessment methods utilised. | | **ongoing** | **14**  **16**  **20** |
| Progress – Student Comments (with dates) | | Progress – Mentor Comments (with dates) | | |
| **5** |  | |  |  |
| Progress – Student Comments (with dates) | | Progress – Mentor Comments (with dates) | | |
| **6** |  | |  |  |
| Progress – Student Comments (with dates) | | Progress – Mentor Comments (with dates) | | |

Subject Mentor Signature ....................................... Date ........................

*To be signed once fully completed*

**Note:**

* **On submission of Teaching File 1 this action plan will need to be fully updated with a detailed progress review.**
* **Trainees must review their targets regularly with their subject mentor. Targets should include Areas for Improvement (AFI) from recent observations, subject knowledge development and personal skills development.**